



to learn

*Year 11 Maths  
Knowledge Organiser*

*GCSE Foundation Tier*

# Maths Knowledge Organiser

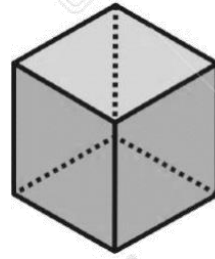
## GCSE Foundation Part 1

10  
things

to learn

1

A **cube** has squares for all of its faces



2

**sum** means 'total' (add up)  
e.g. the sum of 7 and 3 is 10

3

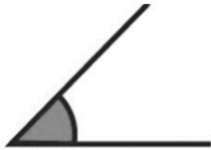
**even numbers** are the 2 times table:

2, 4, 6, 8, 10, 12, 14, 16, ...

They end in 2, 4, 6, 8 or 0

4

An **acute angle** is less than  $90^\circ$

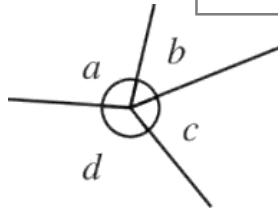


5

The **area** of a shape is the amount of space inside it

6

**Angles at a point**  
add up to  $360^\circ$



7

To **multiply**, we **add** the powers

$$p^9 \times p^3 = p^{12}$$

$$5^{11} \times 5^9 = 5^{20}$$

8

$$1 \text{ m} = 100 \text{ cm}$$

$$1 \text{ cm} = 10 \text{ mm}$$

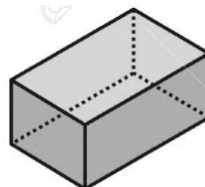
9

A **mixed number** has a whole number part and a fraction part

e.g.  $5\frac{2}{3}$

10

A **cuboid** has rectangles for all of its faces (some can be squares)



Know

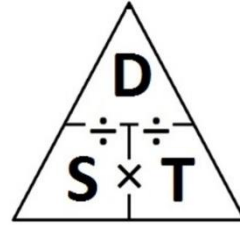


# Maths Knowledge Organiser

## GCSE Foundation Part 2

### 10 things to learn

1 speed  
distance  
time



2 1 km = 1000 m  
1 kg = 1000 g

3 **odd numbers** are those which are not in the 2 times table:  
**1, 3, 5, 7, 9, 11, 13, 15, ...**  
They end in 1, 3, 5, 7 or 9

4 An **obtuse angle** is more than  $90^\circ$  but less than  $180^\circ$



5 An **improper fraction** is 'top-heavy' e.g.  $\frac{17}{5}$

6 **difference** means subtract  
e.g. the difference between 10 and 6 is 4.

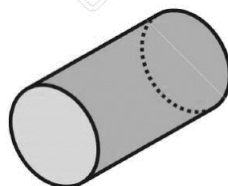
7 A **function** 'does something' to **input** numbers to turn them into **output** numbers.  
e.g. "add 5" is a function

8 A **sphere** is a ball-shape



9 **expand** or **multiply out** mean 'get rid of the brackets'

10 A **cylinder** is a tube-shape, with circles at both ends



# Maths Knowledge Organiser

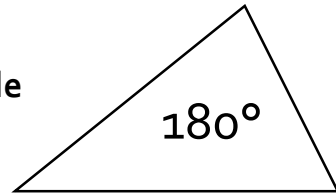
## GCSE Foundation Part 3

10  
things

to learn

1

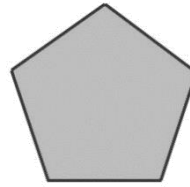
The **angles** in any **triangle** add up to  $180^\circ$



2

A **factor** goes into another number  
e.g. the factors of 10 are: 1 & 10, 2 & 5

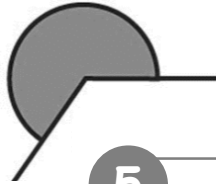
3



A **pentagon** has 5 sides

4

A **reflex angle** is more than  $180^\circ$  but less than  $360^\circ$



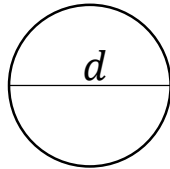
5

**product** means 'multiply'  
e.g. the product of 3 and 4 is 12

6

**Circumference** of a circle:

$$C = \pi \times d$$



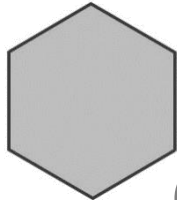
7

To **divide**, we **subtract** powers

$$\text{e.g. } p^9 \div p^3 = p^6$$
$$5^{11} \div 5^9 = 5^2$$

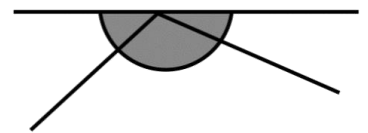
8

A **hexagon** has 6 sides



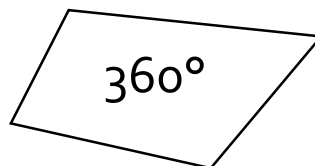
9

**Angles on a line** add up to  $180^\circ$



10

The **angles** in any **quadrilateral** add up to  $360^\circ$



Know



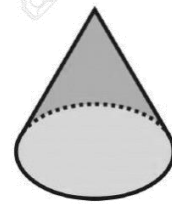
# Maths Knowledge Organiser

## GCSE Foundation Part 4

### 10 things to learn

1

A **cone** has a curved surface with a point at one end and circle at the other end



2

**integer** means 'whole number'

3

A **prime number** has exactly two factors (1 and itself)

Learn the **primes** less than 20:

**2, 3, 5, 7, 11, 13, 17, 19, ...**

4

To work out the **mean** average,  
- **add** up all the data  
- **divide** by the number of items

5

The **perimeter** of a shape is the total distance around the outside of it

6

**>** means 'greater than'

On a number line:



7

1 litre = 1000 ml

8

**≥** means 'greater than or equal to'

On a number line:



9

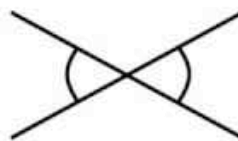
A **recurring** decimal has a repeating pattern  
Dot notation is used to show the pattern:

e.g.  $0.4\dot{5} = 0.455555 \dots$

$0.\dot{4}5 = 0.454545 \dots$

10

**vertically opposite angles**  
are equal



Know

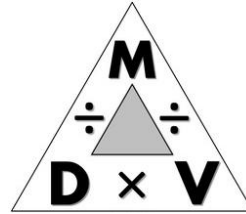


# Maths Knowledge Organiser

## GCSE Foundation Part 5

### 10 things to learn

1 density  
mass  
volume



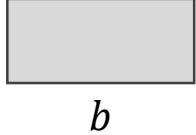
2 percent means 'out of 100'

3 A right angle has exactly  $90^\circ$



4 Area of rectangle

$$b \times h$$

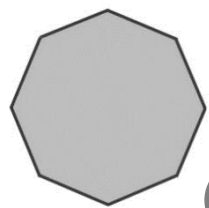


5 index means 'power' (plural: indices)  
e.g.  $2^4 = 2 \times 2 \times 2 \times 2 = 16$

6 The multiples of a number are its times table.  
e.g. multiples of 10 are: 10, 20, 30, 40, ...

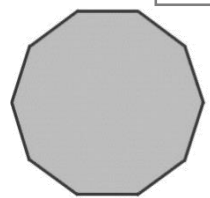
7 In an arithmetic sequence (or linear sequence) we add or subtract the same each time  
e.g. 5, 8, 11, 14, ... (add 3)

8 An octagon has 8 sides



9 A negative power is a reciprocal  
e.g.  $5^{-1} = \frac{1}{5}$

10 A decagon has 10 sides



# Maths Knowledge Organiser

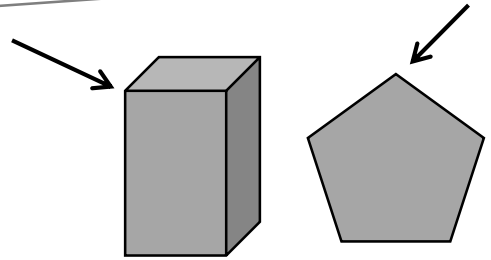
## GCSE Foundation Part 6

10  
things

to learn

1

In a 2D or 3D shape, a **vertex** is a corner.  
(plural: **vertices**)



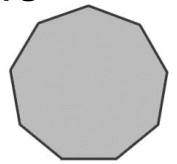
2

The **surface area** of a 3D solid is the areas of all of its faces added together

3

A **regular shape (polygon)** has:

- all equal sides
- all equal angles



4



A **trapezium** has one pair of parallel sides

5

$$\frac{1}{4} = 0.25 = 25\%$$

6

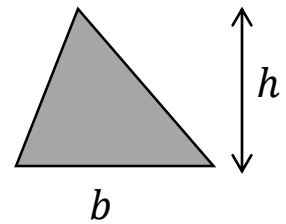
A **common factor** is a factor of both numbers

e.g. 2 is a common factor of 14 and 16

7

**Area of triangle**

$$\frac{b \times h}{2}$$



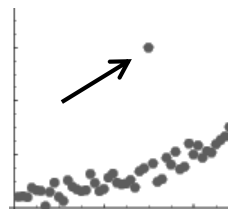
8



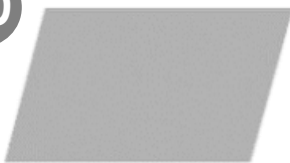
A **rhombus** has 4 equal sides

9

An **outlier** is a piece of data that doesn't fit the pattern of the rest of the data



10



A **parallelogram** has two pairs of parallel sides



# Maths Knowledge Organiser

## GCSE Foundation Part 7

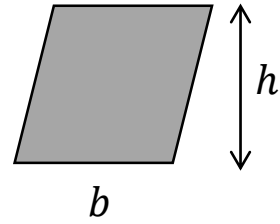
10  
things

to learn

1

Area of parallelogram

$$b \times h$$



2

**estimate** means 'work out a rough answer'  
(by rounding each number to 1 s.f.)

3

**discrete data** can only have certain values  
e.g. number of people  
shoe size

4

**continuous data** can be measured very accurately  
e.g. height, weight, time

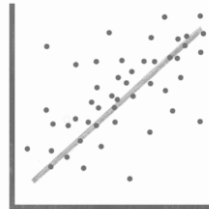
5

$$\frac{3}{4} = 0.75 = 75\%$$

6

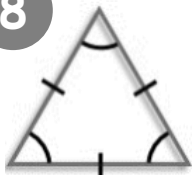
A **common multiple** is a multiple of both numbers  
e.g. 20 is a common multiple of 2 and 5

7



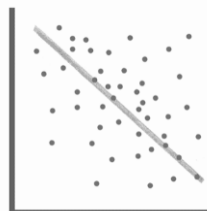
**positive correlation**

8



An **equilateral triangle**, has 3 equal sides and 3 equal angles (of 60°)

9



**negative correlation**

10

A **kite** has 2 pairs of equal sides.  
The equal sides are **adjacent**  
(next to each other)



Know





# Maths Knowledge Organiser

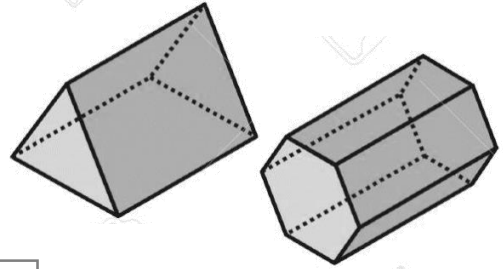
## GCSE Foundation Part 8

10  
things

to learn

1

A **prism** has the same shape running all the way through the middle



2

**factorise** means 'put into brackets'

3

To find the **median** average  
- put the numbers in **order**  
- select the **middle** number  
(or in between the two,  
if there are 2 middle numbers)

4

A **square number** is made by multiplying a number by itself

Learn the **squares** up to  $10 \times 10$ :

1, 4, 9, 16, 25, 36, 49, 64, 81, 100, ...

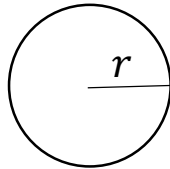
5

$$\frac{1}{10} = 0.1 = 10\%$$

6

**Area** of a circle:

$$A = \pi \times r^2$$



7

**trend** means 'overall pattern'  
e.g. The profits went up

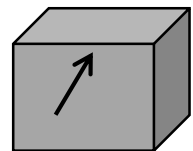
8



An **isosceles triangle** has 2 equal sides and 2 equal angles (the **base angles**)

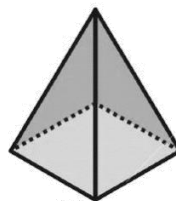
9

In a 3D shape, an **edge** is a line connecting two faces.



10

A **square-based pyramid** has one square face and the other faces triangular



Know



# Maths Knowledge Organiser

## GCSE Foundation Part 9

10  
things

to learn

1



A **scalene triangle** has no equal sides and no equal angles

2

The **volume** of a 3D solid is the amount of space it takes up

3

The **lowest common multiple** is the smallest multiple of both numbers  
e.g. 20 is the **LCM** of 10 and 4

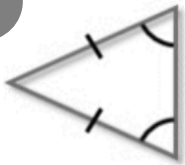
4

In **simple random sampling** every person (or object) has the same probability of being in the sample.  
e.g. names from a hat

5

$$\frac{1}{5} = 0.2 = 20\%$$

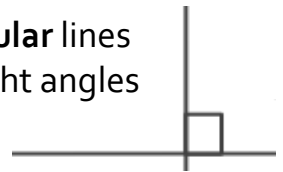
6



The **base angles** of an isosceles triangle are equal

7

**Perpendicular lines** meet at right angles



8

The **mode** is the data value which is the most common.  
There can be 2 modes (**bimodal** data) or no mode.

9

**evaluate** means 'work out the **value**' giving your answer as a number

10

A **cube number** is made by multiplying three of the number together (cubing it)  
e.g.  $2 \times 2 \times 2 = 8$   
Learn the first five cube numbers: 1, 8, 27, 64, 125, ...



# Maths Knowledge Organiser

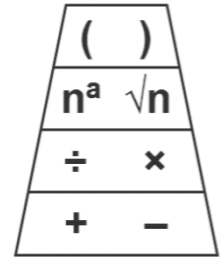
## GCSE Foundation Part 10

10  
things

to learn

1

The order of operations tell us the right order to do a calculation  
Learn the diagram on the right to help you remember the order



2

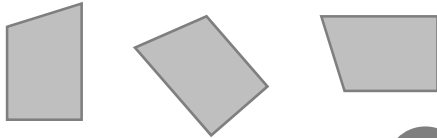
A **plan** is a view from above

3

The **highest common factor** is the largest factor of both numbers  
e.g. 2 is the **HCF** of 10 and 8

4

**congruent** shapes are identical  
(One can be rotated or reflected)



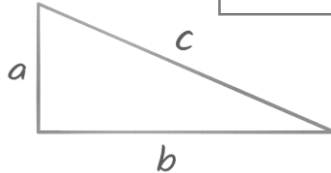
5

**depreciate** means 'go down in value'  
(like a second-hand car)

6

**Pythagoras' theorem:**

$$a^2 + b^2 = c^2$$



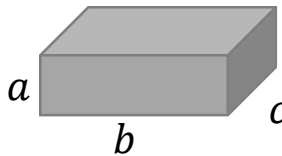
7

In probability,  
**OR** means **ADD**

8

**Volume of cuboid:**

$$a \times b \times c$$

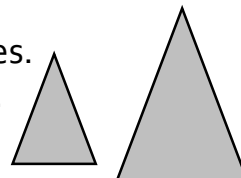


9

In probability,  
**AND** means **MULTIPLY**

10

**Similar** shapes have the same angles.  
One is an enlargement of the other.



Know



# Maths Knowledge Organiser

## GCSE Foundation Part 11

10  
things

to learn

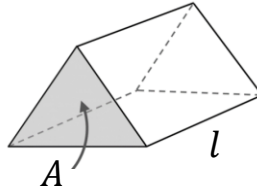
1

$$\frac{4}{6} \stackrel{\times 2}{=} \frac{8}{12}$$

We make **equivalent** (identical) fractions by multiplying (or dividing) the numerator and denominator by the same number

2

Volume of prism:  
*area of end* × *length*



3

A **vector** describes movement

e.g.  $\begin{pmatrix} 5 \\ 2 \end{pmatrix}$  5 right & 2 up

$\begin{pmatrix} -5 \\ -2 \end{pmatrix}$  5 left & 2 down

4

Equation of a line:

$$y = mx + c$$

with  $m$  = gradient

$c$  = y-axis intercept

5

**A% of B:**  $A \div 100 \times B$

e.g. 12% of £300:  $12 \div 100 \times 300$

6

sin, cos & tan

**SOH-CAH-TOA**

7

It's easy to multiply fractions:

$$\text{e.g. } \frac{2}{5} \times \frac{3}{7} = \frac{6}{35} \quad \leftarrow \begin{matrix} 2 \times 3 \\ 5 \times 7 \end{matrix}$$

8

$<$  means 'less than'

On a number line:



9

The **square root** of a number is what you square to make it

e.g.  $\sqrt{16} = 4$  because  $4 \times 4 = 16$

10

$\leq$  means 'less than or equal to'

On a number line:



# Maths Knowledge Organiser

## GCSE Foundation Part 12

### 10 things to learn

1

We make **equivalent** (identical) ratios by multiplying (or dividing) both parts by the same number

$$\times 2 \left( \begin{array}{c} 1:5 \\ \hline 2:10 \end{array} \right) \times 2$$

2

**in terms of  $\pi$**  means 'leave  $\pi$  in your answer' e.g.  $6\pi$

3

**Gradient of a line:**

$$m = \frac{\text{change in } y}{\text{change in } x}$$

4

In a **Fibonacci-type sequence**, two terms are added to get the next one  
e.g. 1, 1, 2, 3, 5, 8, 13, ...  
( $1 + 1 = 2$ ,  $1 + 2 = 3$ , etc.)

5

**A out of B as a %**  $A \div B \times 100$   
e.g. 5 out of 17:  $5 \div 17 \times 100$

6

A number in **standard form**:

$$\begin{array}{ccc} & 1.3 \times 10^9 & \\ \swarrow & & \nwarrow \\ \text{between 1 \& 10} & & \text{power of 10} \end{array}$$

7

**Parallel lines** go in the same direction. They have the same **gradient**  
e.g.  $y = 5x + 2$ ,  $y = 5x - 7$

8

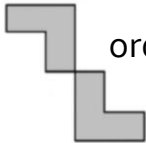
**+ - makes -**  
**- - makes +**  
e.g.  $5 + -3 = 5 - 3 = 2$   
 $5 - -3 = 5 + 3 = 8$

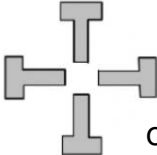
9

The **cube root** of a number is what you cube to make it  
e.g.  $\sqrt[3]{8} = 2$  because  $2 \times 2 \times 2 = 8$

10

The **order of rotational symmetry** is the number of ways the shape will look identical as it is rotated through a full turn.

e.g.  order 2

 order 4



# Maths Knowledge Organiser

## GCSE Foundation Part 13

10  
things

to learn

1

$\times$  and  $\div$  with negatives:

One  $-$   $\Rightarrow$  answer is  $-$

Both  $-$   $\Rightarrow$  answer is  $+$

e.g.  $5 \times -3 = -15$

$$-5 \times -3 = 15$$

$$-20 \div 2 = -10$$

$$-20 \div -2 = 10$$

2

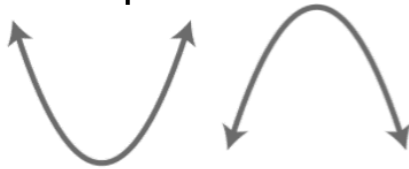
**equidistant** means 'equal distances' (from two points)

3

$$\sin 30 = \cos 60 = \frac{1}{2}$$

4

A **quadratic** ( $x^2$ ) graph makes a U-shape called a **parabola**



5

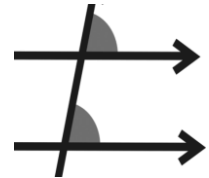
**bisect** means 'cut in half'

6

$$\sin 60 = \cos 30 = \frac{\sqrt{3}}{2}$$

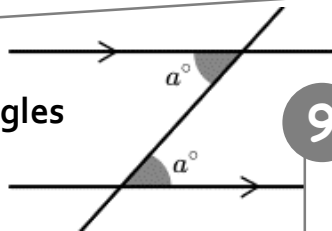
7

**corresponding angles** are equal



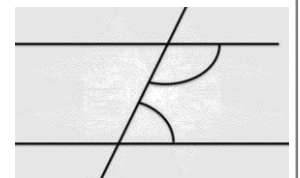
8

**alternate angles** are equal



9

**co-interior angles** add up to  $180^\circ$



10

$$\sin 45 = \cos 45 = \frac{\sqrt{2}}{2}$$



# Maths Knowledge Organiser

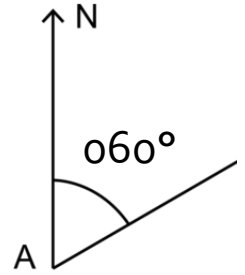
## GCSE Foundation Part 14

10  
things

to learn

1

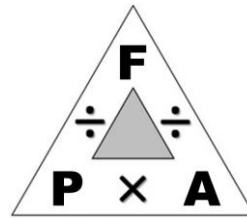
**bearings** are measured clockwise from north and written with 3 digits



2

**inverse** means 'opposite'  
e.g. + and - are inverse operations

3



pressure  
force  
area

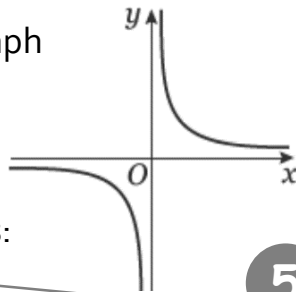
4

A **reciprocal** graph

such as

$$y = \frac{1}{x}$$

looks like this:



5

With **simple interest**, the interest is the same amount every time

6

$$\tan 30 = \frac{\sqrt{3}}{3}$$

7

In a **geometric sequence** we multiply or divide by the same amount each time  
e.g. 3, 6, 12, 24, ... ( $\times 2$ )

8

$$\tan 60 = \sqrt{3}$$

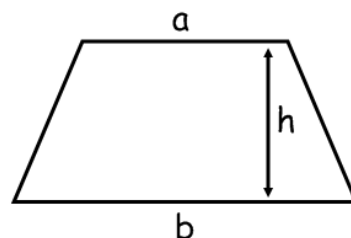
9

With **compound interest**, you pay (or earn) interest on the interest

10

**Area of a trapezium**

$$\frac{1}{2}(a + b)h$$



Know



# Maths Knowledge Organiser

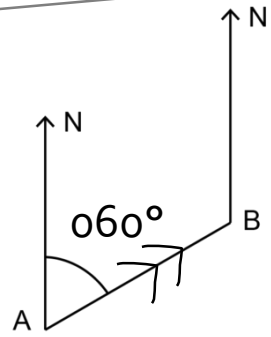
## GCSE Foundation Part 15

10  
things

to learn

1

The bearing of **B from A** is the direction to travel to get to **B from A**.

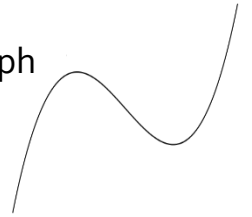


2

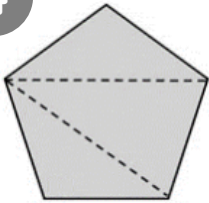
Direct proportion:  $y = kx$

3

A cubic ( $x^3$ ) graph generally has a shape like this:



4



For an  $n$ -sided polygon, sum of interior angles

$$(n - 2) \times 180$$

5

tangent

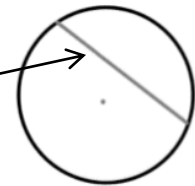


6

Inverse proportion:  $y = \frac{k}{x}$

7

chord



8

The conditions for triangles to be congruent are:

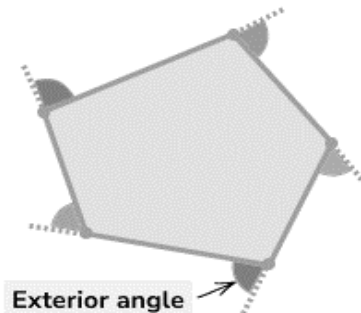
SSS, SAS, ASA, RHS

9

$$\tan 45 = 1$$

10

The **exterior angles** of any polygon add up to  $360^\circ$



Know

